## St. John's University College of Pharmacy and Health Sciences PROGRAM EVALUATION FORM

Completion of this form is required.

## Management of Anorexia/Cachexia April 23, 2015

		Excellent	Good	Fair	Poor	
	Overall program Program organization					
	and format					
	Relevance to personal needs					
	Overall knowledge of topics presented					
	Overall quality of speakers' presentation					
Dr	. Ebtesam Ahmed					
7.	Value of discussion time Course materials	<b>.</b> .				
	distributed					
	Physical facilities					
	Refreshments					
	. Scheduled date and					
	time lditional Comments:					
	ing the same scale as ab	ove, please in	dicate how well th	ne following program	learning objectiv	es
	Discuss the prevalence	and significan	ce of anorexia/cach	nexia in patients receivi	ing palliative care	
	Discuss the provinces					
2.	Recognize the clinical f	eatures and as	sessment criteria fo	or anorexia/cachexia	_	
	C					
3.	Identify the treatment of	ptions for anor	exia/ cachexia and	recognize its impact o	n quality of life	
	d you feel there were an yes, please elaborate (che Unbalanced view of the Failure to use generic nature of single brand nan Illustrative material reflections are to disclose that pother (please specify):_	eck all that a rapeutic option ames ne versus seven ected company product recom	pply): ns ral brand names y product promotio mended for off-lab	el use or still investiga		
	• • • • • • • • • • • • • • • • • • • •					

	f the inforr		on from thi Yes □ No		ninar?			
If yes, please explain (check all that apply):								
☐ Alter my practice performance								
☐ Won't alter my performance, but convinced me I'm doing the right thing								
☐ Is relevant to my practice								
<ul><li>□ Will result in better patient outcomes</li><li>□ Other (please specify):</li></ul>								
Other (please specify):								
The content covered will improve my following competer  ☐ Patient care ☐ Modical leganted as	ncies (checl	k all	that apply)	):				
☐ Medical knowledge								
☐ Practice-based learning and improvement								
<ul> <li>□ Interpersonal skills</li> <li>□ Professionalism</li> <li>□ Systems-based practice</li> </ul>								
							☐ Other	
	Low		Average		High			
How helpful were the active learning components								
(case- studies, participant discussion, etc.) in achieving	1	2	3	4	_			
the seminar's objectives?	1	2	3	4	5			
			Average		High			
How would you rate your knowledge level of the subject matter discussed <b>prior</b> to the presentation(s)		2	3	4	5			
<b>F</b> (e)	1			-	_			
	Low		Average		High			
How would you rate your knowledge level of the subject					_			
How would you rate your knowledge level of the subject matter discussed <b>following</b> the presentation(s)	1	2	3	4	5			

Thank you for your input.